会议日程

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| **开幕式和领导致辞** |
| 范海林，教育部高等教育司副司长王庆林，中国科协(CAST)国际合作部（港澳台办公室）副部长黄维，亚太工程组织联合会（FEIAP）主席Richard Kwok, 新加坡工程师学会（IES）主席 |
| **主旨报告** |
| *主旨报告I：Evolution of engineering education and competence for a sustainable world***Damien Owens**国际工程联盟（IEA）主席, IPEA主席, 爱尔兰工程师学会主任 |
| *主旨报告Ⅱ：Engineering to accelerate delivery of the Sustainable Development Goals***龚克**世界工程组织联合会（WFEO）主席 |
| *主旨报告Ⅲ：International Engineering Alliance Graduate Attributes and Professional Competency Standards Review 2021: Working together to create a shared and better future***Elizabeth Taylor**《华盛顿协议》主席 |
| *主旨报告IV：Thinking and and practices of CEEAA in promoting graduate attributes assessment in alignment with SDGs***陈十一**中国工程教育专业认证协会(CEEAA)副理事长 |
| *主旨报告V: Moving with the Times - Engineering Education***LIM Khiang Wee**新加坡IES认证委员会主任 |
| *主旨报告VI: The Emerging Engineering Education Transformation Plan of Tianjin University for Cultivating Engineers to Build Sustainable Societies***金东寒**天津大学校长 |
| **专题一 可持续发展目标下的工程教育** |
| *专题报告1：Incorporating SDGs into Engineering Education***Wan Hamidon**马来西亚工程院长委员会主席 |
| *专题报告2：The Role of Engineering Technicians in delivering the SDGs***Barry Clarke**《都柏林协议》主席 |
| *专题报告3：IEA Graduate Attributes: Suggestions on implementation and indicators of achievement***Arif Bülent Özgüler**IEA-WFEO工作组联席主席，土耳其MÜDEK咨询委员会委员 |
| *专题报告4：Making an Impact: Engaging Students in the SDGs***Michael Milligan**美国ABET执行主任/首席执行官 |
| *专题报告5：Turning Energy to Sustainable Benefit in Renewable Energy Development by Engineering Education***Rachmawan Budiarto**印度尼西亚IABEE认证委员会委员 |
| *专题报告6：The Role of the Humanities in Engineering Education***Priyan Dias**斯里兰卡认证委员会IESL主席 |
| *专题报告7：Initiatives incorporated in the curricula of engineering programs in Chile, to address the UN-SDGs***Jessica Pizarro C**智利ACREDITA CI主管 |
| *专题报告8：Are SDGs Relevant to Engineering Education?***José Humberto Loría-Arcila**墨西哥CACEI国际事务部主任 |
| *专题报告9：Malaysia's Journey towards engineering program accreditation***J Norlida binti Buniyamin**马来西亚BEM理事会成员 |
| **专题二 可持续发展目标相关的工程教育认证评价** |
| *专题报告1：Incorporation of UN SDGs in Engineering Education and its Assessment***Chuah Hean Teik**FEIAP工程教育标准委员会主席 |
| *专题报告2：From  Knowledge to Competency  － Bringing  Changes  into Engineering Education in China***陈道蓄**CEEAA 学术委员会副主任委员 |
| *专题报告3：The approach and challenges on SDG-related Outcome Based Assessment(OBA) towards GAPC***Johari Megat Mohd Noor**《都柏林协议》(DA)副主席，马来西亚BEM董事会成员 |
| *专题报告4：Embedding the SDGs into engineering curriculum – An Australian case study***Helen Fairweather**澳大利亚EA会员，澳大利亚阳光海岸大学（USC）教授 |
| *专题报告5：How we carry out engineering accreditation in Hong Kong, and our expectations from the GAPC 2021 framework***Ngan, Alfonso Hing Wan**HKIE会员，香港大学教授 |
| *专题报告6：How the IEA Graduate Attributes V4 will impact the program accreditation?***Professor A.F.M. Saiful Amin****& Professor Kazi Bayzid Kabir**孟加拉国IEB副主席 **&**会员 |
| *专题报告7：* *Should SDG be included in the Engineering Education Curriculum?***Lydia Gonzalez Tansinsin**菲律宾ACBET主席，PTC创始人及特约主席 |
| *专题报告8：Implementation of the Sustainable Development Goals: The 2030 Agenda in Engineering Programs***Luis Barrera Arrestegui**秘鲁ICACIT高级评估员 |
| **专题三 2021版毕业生素质与专业能力认证政策、标准与程序** |
| *专题报告1：Engineering Technologists: putting sustainability into practice***Katy Turff**IETA主席, 英国ECUK专业标准委员会主管 |
| *专题报告2：The APEC Engineers Agreement & the UN Sustainable Development Goals***Anker Brodersen**APEC副主席，EA专业标准委员会主席 |
| *专题报告3：Integration of SDGs and GAs***K. AGGARWAL**印度NBA主席 |
| *主题报告4：Roadmap on Implementation of the new GAPC***Mandy Liu**IEET评审委员会副执行主任 |
| *专题报告5：Incorporating GAPC 2021 in international accreditation criteria***Kseniya K. Zaitseva**俄罗斯AEER认证中心主任 |
| *专题报告6：Aligning engineering education and SDGs: why and how***王孙禺**联合国教科文组织国际工程教育中心副主任兼秘书长，GAPC修订工作组代表，CEEAA学术委员会委员 |
| *专题报告7：* *Accreditation policies, criteria and procedures for GAPC 2021 (Myanmar Experience)***Cho Win Maw**缅甸工程委员会主席 |
| *专题报告8：* *Incorporation of the SDG’s and Attributes of Graduates in Costa Rica’s accreditation processes.***Mr. Olman Vargas**哥斯达黎加CFIA执行主任 |
| **会议总结和闭幕** |